SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

JAGDAMBA EDUCATION SOCIETY'S S.N.D. ARTS COMMERCE AND SCIENCE COLLEGE YEOLA

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college is providing higher education to the students from different backgrounds in rural area. Our college is affiliated to Savitribai Phule Pune University, Pune and itis unaided college. The College has its own spacious building and it is situated across a remarkably green campus. Established in 2003, the college has started its journey merely with 49 students. In last year, the college has 907 students on its roll with 636 girl students of the total strength. Sprawling over 2 Hector of land with a built-up area of around 215278.028 square meters, the college building has all the necessary physical and modern educational facilities. It is multi-facilitated and co-educational college. The students offer undergraduate postgraduate programs in arts, commerce and science faculty. The college has efficient teaching and non-teaching staff. The college does its best and mostly contribute to the national development by serving the cause of social justice and ensures equity by providing access to education to socially and economically backward students. The college does sincere efforts to develop life skills and core competencies among the students. Through curricular and extra-curricular activities, the college imbibes the most desired values among the students. College spreads ICT literacy among the students, teachers, and support staff and motivates them to utilize it in all teaching-learning activities. The college undertakes several novel initiatives to progress the academic as well as other artistic skills by keeping the students at the center. A quality measure is the major initiative of the college. Our college has well-qualified faculty which are sufficient in number. A large number of extension activities take place on the campus of our college. We have adequate infrastructural facilities and our student progression is adequately proportionate. The governance of our college is decentralized by forming several committees, which function towards the development of our college. Our college undertakes several best practices in order to develop multi-facet personality of our students.

Vision

To Create and develop the facilities and environment required for higher education that will provide gainful employment and instil a sense of social commitment, with a focus on rural youth, to enable them to become responsible citizens of nation

Mission

Commitment to provide value-based holistic education with an emphasis on individual excellence, social commitment and quality enhancement.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Adequate Infrastructure.

2. Homogeneous Extension activities.

3. Clean, Green, and Eco-friendly Campus.

Institutional Weakness

1. Non-availability of financial support from alumni

2. Self-finance status of the institution

3. Lack of funding from the government agencies and the NGOs

Institutional Opportunity

1. To conduct agriculture-oriented activities

2. To strengthen industry collaboration

Institutional Challenge

1. To receive funding from government, non-government agencies and the alumni.

2. To enhance the proficiency in English communication among our students.

3. To retain the faculty of our college since we are running self-financed courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. The College is affiliated to Savitribai Phule Pune University, Pune and rigorously follows the curriculum prescribed by the affiliated university.

2. The College is offering 6 UG and 4 PG academic programs. It strives to implement the curriculum effectively.

3. The College prepares academic calendar, report of departmental meetings, departmental regular and ICT oriented timetable, allotment of workload, daily lesson plan, field projects, use of ICT tools and feedback mechanism for delivering the curriculum effectively.

4. The College effectively integrates cross-cutting issues relevant to gender, environment, human values, and professional ethics into the curriculum. Apart from the courses prescribed by the affiliated University, the

college organizes various activities such as gender sensitivity programs, green Environment and Board of Student Development.

5. Student feedback is collected through online mode on curriculam. It is properly analyzed by the mechanism constructed for the said purpose and the concerned teachers are instructed to make necessary improvements in teaching-learning and to adopt certain student-centric teaching pedagogy for effective delivery of content.

Teaching-learning and Evaluation

1. The college is located in rural area. Being a remote area, there are no student enrolled from other states.

2. 100% backward seats are filled against seats reserved for various categories as per the reservation policy provided by the Government of Maharashtra.

3. The college identifies slow and advanced learners. Advanced learners are provided with reference books, eBooks, e-journals through the various programs whereas slow learners are provided with remedial teaching and diagnostic learning.

4. Various student-centric activities such as field projects, ICT based seminars, etc. are organized for enhancing teaching-learning process.56. The college strictly adheres to the academic magazine i.e. Bhairav to provides a creative platform for the students to explore their caliber.

5. Teachers are encouraged for acquiring higher education and engage in research work.

6. Continuous Internal Evaluation (CIE) conducted through home assignments, group discussion, presentation and viva-voce, etc.

7. Learning outcomes are reflected in the passing percentage of the students in NET/SET and other competitive examinations.

8. The College has a transparent, time-bound and efficient mechanism to look into the examination related grievances.

Research, Innovations and Extension

1. Research papers are presented and published in conferences/seminars/workshops proceedings and books/chapters in various reputed publications.

2. Through NSS units the college undertakes several extension activities which contribute for multyfaced development of the students and the surrounding social context as well.

3. The college has conducted extension and outreach programmers in collaboration with various stakeholders of the society by participating in Swachh Bharat Abhiyan, Gender Sensitization, etc.

4. Competitive examinations guidance and training centre is very much active in the college.

Infrastructure and Learning Resources

1. The college has good infrastructure and learning recourses including a seminar hall, computer Lab, well-furnished reading room, RO water purifier unit.

2. The college has extensive infrastructure required for sports activities like athletics, volleyball, badminton, yoga, table tennis, weightlifting, powerlifting, wrestling, etc.

3. The special common room for girl students is equipped with a wending and destroying machine.

Student Support and Progression

1. The college has well – established student support system for scholarship assistance, capability enhancement, and student progression.

2. Nearby 90 % of the students have been benefitted by scholarships of the government and the affiliated university.

3. Karmvir Bhaurao Patil Earn and learn scheme is successfully conducted in the college.

4. The college has healthy student support systems like Competitive Examination Guidance Cell and Counselling Cell for financial and stress-related issues.

5. A spacious reading room facility is available for the students who have an interest in acquiring higher education and appearing for competitive examinations.

6. The student council is constituted as per the rules and regulations laid down by Savitribai Phule Pune University, Pune.

7. The college has a registered Alumni Association.

Governance, Leadership and Management

1.The governance of the institution reflects effective leadership in tune with the vision and mission of the college correlated with the national policies of higher education.

2. The college envisages its vision and mission by implementing novel programmes and activities through NSS, Soft Skills Development Cell, Career Guidance Cell, etc.

3. The organizing structure of the college includes a governing body, administrative setup, functions of various bodies, service rules, grievance Redressal mechanism, etc.

4. There are many administrative committees functioning for enhancing college at large.

5. The Principal plays a vital role in governing and managing the college through CDC, IQAC and college committees.

6. The accounts are audited regularly as per the rules and regulations of the State Government of Maharashtra, Savitribai Phule Pune University, Pune and Jagdamba Education Society S.N.D. Arts Commerce and Science College Yeola , Nashik.

Institutional Values and Best Practices

1. The college organizes gender equality promotion programs to emphasize women empowerment, self – protection, laws of women, health awareness, etc.

2. The college prepares a handbook of a code of conduct.

3. The college campus comprises tube well, bore well, and water purifier system.

4. The college has a facility of canteen.

5. For differently-abled students, the college provides basic physical facilities and a restroom.

6. The college takes efforts for the development of the green campus.

7. The college organizes national festivals and celebrates birth anniversaries of the great Indian personalities.

8. The college conducts various activities for the promotion of universal values, national integration, social harmony, and social cohesion as well as it observes fundamental duties.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Jagdamba Education Society's S.N.D. Arts Commerce and Science College Yeola
Address	Goshala Maidan, Vinchur Road, Yeola, Pincode 423401 ,Taluka Yeola District Nashik State Maharashtra .
City	Yeola
State	Maharashtra
Pin	423401
Website	www.sndacsc.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Khairnar Sunil Tryambak	02559-299004	9860601744	02559-225032	acsb55@rediffmail.com
IQAC / CIQA coordinator	Bidgar Tushar Bhagchand	02559-225001	7775821614	02559-225032	tushar.bidgar@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Goshala Maidan, Vinchur Road, Yeola, Pincode 423401 ,Taluka Yeola District Nashik State Maharashtra .	Rural	5	215278.2

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSC	Marathi	90	11
UG	BA,Arts	36	HSC	Marathi	90	52
UG	BA,Arts	36	HSC	Marathi	90	70
UG	BA,Arts	36	HSC	Marathi	90	39
UG	BBA,Commerce	36	HSC	English	240	107
UG	BSc,Science	36	HSC	English	360	295
PG	MA,Arts	24	UG	Marathi	120	50
PG	MA,Arts	24	UG	Marathi	120	45
PG	MA,Arts	24	UG	Marathi	120	32
PG	MA,Arts	24	UG	Marathi	120	19

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				42
Recruited	0	0	0	0	0	0	0	0	7	2	0	9
Yet to Recruit				0				0				33
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				33
Recruited	0	0	0	0	0	0	0	0	14	11	0	25
Yet to Recruit				0				0				8

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				23
Recruited	9	2	0	11
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	2	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	11	0	25
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	5	0	0	5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	564	0	0	0	564
	Female	197	0	0	0	197
	Others	0	0	0	0	0
PG	Male	93	0	0	0	93
	Female	53	0	0	0	53
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	112	76	85	110
	Female	35	35	34	58
	Others	0	0	0	0
ST	Male	35	23	27	39
	Female	10	3	6	14
	Others	0	0	0	0
OBC	Male	143	144	139	138
	Female	56	67	66	74
	Others	0	0	0	0
General	Male	365	445	343	299
	Female	130	145	125	104
	Others	0	0	0	0
Others	Male	131	120	125	209
	Female	49	41	58	86
	Others	0	0	0	0
Total		1066	1099	1008	1131

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy is to provide high quality education to develop human resources in our nation as global citizens, is well taken by S P Pune university by implementing Choice Based Credit System for all programs. In view of the NEP our College has initiated the implementation of key principles of NEP such as interdisciplinary for all curriculum, different methods with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. Academic programmes are modified to include Multidisciplinary / Interdisciplinary courses as electives. All programmes are modified in such a way

	that students get maximum flexibility to choose elective courses offered by other Departments. University is proactively working towards implementation of the suggestions given in the NEP by integrating add-on courses at each level.
2. Academic bank of credits (ABC):	In an Academic Bank of Credits students can deposit, transfer and redeem credits earned through a variety of courses, including MOOCs, Swayam etc. Savitribai Phule Pune University (SPPU) offers Flexibility for students to experience diverse learning. SPPU is an Onboard official member of the National Academic Depository which offer an online repository for all academic awards under the Digital India Programme. From 2015 onwards, SPPU adopted digital procedure for conducting examinations. It follows a choice-based credit system for all of its programmes and is now in the process to pass a resolution related to the ABC in the Academic Council.
3. Skill development:	Skill Development Centre announces a short term course in Technical for promoting vocational education . The SPPU Pune university offers a total of 270 courses which offered at the diploma, UG, PG, and doctoral levels. SPPU aims at providing quality vocational education through these courses combining class room centered formal education and training with experience sharing of Industry practitioners and internships in business houses. The college has already teaching the following Add on courses related to skills development • Computerized Accounting • Employability Enhancement • Value Education The college is going to signed Memorandum of Understanding (MoU) with industries for practical knowledge and development of industry required skills
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	SPPU encourages learning of Regional language Marathi, Sanskrit by offering PG, MPhil, PhD, Post Doc degrees. After spoken English and Marathi, now the Savitribai Phule Pune University (SPPU) will soon offer a course in spoken Sanskrit. The certificate course which hopes to increase the understanding and popularity of the language. This will definitely boost understanding the cultural values permeated by the literary works in Marathi and Sanskrit. Further, Indian culture and Business Ethics in curriculum of Business Administration, teaches cultural values in

	Indian tradition so a business students imbibe value orientation while in business. The college has already submitted proposal to conduct certificate Course of Sanskrit Language to affiliating university Savitribai Phule Pune University.
5. Focus on Outcome based education (OBE):	SPPU Pune Provides various courses in streams Humanities, Science, Education, Law, Business Administration, Engineering, Environmental Studies, Social Sciences and Technology. A total of 48 courses are available at the diploma level. The university offers 47 UG courses, 142 PG courses, and 33 doctoral courses. All these programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. SPPU clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes for each and every program. These courses are designed with cognitive abilities such as Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Further value added courses ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. All course syllabus have been designed with due consideration to economic and social needs at large so as to apply the spirit of NEP
6. Distance education/online education:	Educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings due to Covid -19 pandemic.Though this situation is not competent with face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant places. Because of this educational institutions has paved the way of adopting hybrid mode of education combing online and offline resources. This prediction is visualized by NEP. Covid-19 experience gained during pandemic , created online resources by educators and students will now flourish to a large extent in many fields . Faculties are encouraged to offer MOOC courses at SPPU which promotes the blended learning system of learning. Our College have started Distant Education Mode for post graduation courses in Arts and Commerce through sub centre of Yashwantrao Chavhan Maharashtra Open University..

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
907	1066	1099	1008	1131

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 25

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	30	28	28	34

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
33.12	36.82	39.27	44.48	48.92

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Jagdamba Education Society's S.N.D. Arts, Commerce & Science College Yeola of Nashik District is affiliated to Savitribai Phule Pune University, Pune and follows the curricula prescribed by the affiliated University.

The College ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college and the concerned departments prepare their departmental time table before the commencement of every academic year.

The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. Heads of the department arrange departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and courses for effective teaching.

Faculty members prepare a semester-wise teaching plan at the beginning of every term and semester. Every faculty member is provided with an academic diary containing timetable, workload. Annual and Semester teaching plan, actual teaching units, daily teaching plan, and administrative committee responsibilities. The academic diary is monitored by the concerned Head of Departments and the Principal of the college. The timetable committee prepares a general timetable and the head of concerned departments prepare departmental timetable. The teacher conducts classes according to the timetable. IQAC and departmental meetings are held periodically to review the completed syllabus. For the effective transmission and delivery of curriculum, departments integrate classroom teaching with various ICT tools, field projects, student seminars, tutorials, sessions of solving the question papers, poster presentations, field surveys, etc.

For the up-gradation of subject-related knowledge, the college organizes seminars and workshops. This activity provides a platform for teaching, non-teaching, and the students to participate and interact with the experts in various fields and enrich and update their subject knowledge.

For effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods.

Faculties effectively use ICT tools for delivering the subject knowledge. The college organizes guest Lectures, expert lectures of eminent academicians for the effective curriculum delivery. College also provides special guidance to the slow and advanced learners under the Special Guidance Scheme of Savitribai Phule Pune University, remedial coaching, book bank facility, etc. Besides the college has a mentoring system for academic-related issues.

The college also provides a departmental library and internet connectivity with campus Wi-Fi facility to

the students and the teachers for effective teaching learning.

Teachers provide study material to the students through YouTube-Channel, Google Classroom, WhatsApp group and an update college website.

IQAC conducted the Academic and Administrative Audit by the external agency for further improvement.

At the end of the academic year. IQAC collects feedback on curricula from the students, teachers, parents, alumni and employers. It is analyzed by the proper mechanism constituted by the college and the report is communicated to the university.

The pandemic situation in the academic year 2020-2021. The college also decided to conduct the internal examinations of the college either through computer or mobile –based test system. So the faculty members prepare google tests with multiple choice questions for the students and conduct the internal examinations.

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 3

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 2.59

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	45	45	45

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college meticulously follows the curriculum prescribed by the affiliated university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum. The following are the selected few courses that integrate cross-cutting issues into the curriculum.

The college has conducted various activities/ programs on cross-cutting issues to supplement the university curriculum. To mention a few of them

Environmental and Sustainability:

1. Environmental education becomes an integral part of the curriculum. 'A Course in Environmental Awareness' has been made mandatory for all the second year under-graduate students.
2. NSS promotes environmental awareness through tree plantation, water conservation, check dam construction, blood donation, village cleanliness, plastic-free drives, etc.
3. The college provides transportation facility to the student at the lowest cost and also takes efforts for a pollution-free campus.
4. The college is very sensitive about the fact of renewable resources. The college has installed PV solar and rain water harvesting system.

Gender sensitivity :

1. The college organizes various gender sensitivity programs such as Women's Health and hygiene, personality development, self-protection and karate, pre-marriage counseling, yoga training, etc.
2. The college organizes various workshops, seminars, expert lectures on gender sensitivity through the Board of Students' Development initiated by the affiliated university.
3. The college conducts a gender audit from an external peer
4. Although the value of gender equality reflects in the syllabus of Political Science, Marathi and English literature etc.

Human values :

1. The college organizes various extension activities through NSS for the inculcation of the values like national integrity, patriotism, equality, peace, brotherhood, etc. Blood donations, HB-checkup Camps are periodically organized.
2. The celebration of Guru Pournima, and Teachers' Day etc. certainly enhance the morals and social

responsibilities of the students.

Professional Ethics:

1. The college organizes a soft skill development program for improving professional skills and ethics.
2. Professional ethics like leadership, courage, sharing, time management, cooperation, self-confidence, commitment, spirituality etc. are reflected in the syllabi

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 80.26

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 728

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 66.6

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
907	1066	1099	1008	1131

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1560	1560	1560	1572	1572

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 72.21

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
477	571	509	540	728

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
780	780	780	786	786

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 29.26

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Teaching is most effective when students actively participate in the learning process. The college encourages students' participation to improve a deeper understanding of the subjects.

Experimental Learning:

Experiential learning engages students in critical thinking, problem solving and decision making in contexts in that are personally relevant to them. College consciously encourages student participation in field trips, industrial visits, Field trips are arranged for the students at the geographical, historical places. In these field trips, students observe places, collect samples, or take photographs for further study .These field trips bring students near to the environment, which helps to bridge the gap between classroom education and the real world .Industrial visits are arranged for the students. The students from different departments visit industries such as agro, and manufacturing industries .These visits are important to help bridge the gap between textbook knowledge and hands -on-experience.

Teacher use different teaching –learning methods to make learning more interesting:

Formal Methodologies:

Teachers use different teaching-learning methods to make learning more interesting:

1. Lecture method-classroom teaching

2. PowerPoint Presentation

3. Guest Lectures

Creation of Study Material:

 1. Use of Whats Up

Technology-Assisted Methodologies:

1. Wi-Fi Campus

2. Internet facilities are available in computer labs students for practical and project work

3. The college has a library facility with textbooks, reference books, journals, CDs.

The faculty members make use of all the above to give and update Current information to the students.

Participative Learning:

The teachers arrange group discussions to engage students in a meaningful way and provide feedback. Participation in discussion encourages dialogue among students. It can be used to develop important speaking skills among students.

Special Methodologies:

1. Seminars

2. Poster competition

3. Group Discussion

4. Projects

Interactive Methodologies:

1. To enhance the teaching –learning process the following system is available in the college.

2. For practical exposure to the student's various Field Visits, Industrial Visits, Group Discussions are organized by the college.

The problem solving methodologies:

1. These frequently used in the teaching –learning process of languages and commerce.

2. The students take the initiative to learn the topics of their subjects.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 79.47

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
38	38	38	38	38

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 24.5

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	06	07	08	07

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system

is time- bound and efficient

Response:

Mechanism of internal/ external assessment :

The college has initiated continuous and comprehensive internal evaluation under the norms and guidelines of Savitribai Phule Pune University, Pune.

The college prepares the internal examination schedule. The college communicates this schedule to students on the examination Notice Board, website, every teachers make announcement in the classroom.

The benchmark of the evaluation includes attendance, Tutorials, Practical's, Field projects, Research projects, assignments ,seminars, oral presentation and the score secured in the internal test .

For CBCS pattern of 2019,

1. The concern subject teachers prepare internal question papers by keeping all the confidentiality. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the university.

2. The subject's teachers concerned communicate the syllabus for the internal examination to the students in advance.

3. The marks of internal examination are displayed on notice board and college website and are also communicated to the students in their respective classes.

4. Online internal marks are submitted to the university through the teachers login account on the university internal examination portal.

5. The college has appointed an internal squad for the prevention of maul practices in the internal examination.

6. Mark lists of the students are prepared after the evaluation and documented for further classification.

Grievance Redressal System :

The examination related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances.

Grievances associated with the internal assessment are handled by the examination section of the college whereas grievances related to the external assessment are forwarded to the Savitribai Phule Pune University, Pune.

College follows the guidelines laid down by affiliated University for Redressal of grievances.

The college has an Examination Committee constituted under the chairmanship of the Principal to look into the matter and appropriate measures are taken sensibly, transparently, and within the stipulated time

limit.

The grievances regarding internal practical examinations are resolved immediately by the teachers concerned and Head of the various departments.

Internal examination marks of various subjects are filled and submitted through online portal of the university by the login id the concerned subject teachers.

Grievances of the students such as online examination form ,incorrect entry of marks ,queries related to subject code /programmers wrong entries in names, Hall-tickets absenteeism, etc. are addressed in stipulated by time by the college and the University .

The answer sheets are shown to students after evaluation for their information, which provides transparency and accountability in the evaluation process students grievances are taken care of and are redressed in a timely manner.

If the subject teachers do not redress the grievance properly, a student can put his/her examination related queries direct to the Principal.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. The Vision and Mission statements are displayed on the college website as well as in college campus. These outcomes have been set, taking in to account the variety of programmes and the heterogeneity of rural and urban students. The Programme Outcomes are mentioned by the affiliating university in the syllabus prescribed each class. Faculty and students are expected to know them by heart. In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers and during the Principal's address. They are also displayed on college website and brochure. Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned. They are also defined by university and are clearly mentioned in the syllabus of particular class and subject. The Programme Specific Outcomes are closely related to the content of the syllabus oriented and may vary as per the subject. All these outcomes are explained to students in the classrooms directly or indirectly. There are some universal learning outcomes also which are inherent in every syllabus. The students are encouraged, guided to learn and imbibe these outcomes. They are also percolated to students through organization and participation of co-curricular and extra-curricular

activities. Every department plans and conducts all activities in light of the programme outcomes, course outcomes. There are certain ways to assess whether the programme outcomes have been achieved or not. The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment. For the assessment of students, summative and formative approaches are followed to get intended learning outcomes. The teaching-learning and assessment processes are reviewed by the IQAC through academic and Administrative Audit. It includes an external peer team member. Records of academic results and other achievements are maintained by the departments or the units. They are submitted to the IQAC at the end of academic year. The feedback obtained from students on the teaching- learning process help to understand the expected learning outcomes. Secondly, the students overall performance in co-curricular and extra-curricular activities as well as his behaviour on and off the campushelp to judge the programme or course outcomes. The college tries its level best to inculcate above mentioned outcomes. Following are some of the Programme, Course outcomes related to our courses. Communication skill and competitive spirit, literary sensibility. Good citizenship with Constructive social work through gender equity.

Attainment of POs and COs :

Usually the program outcomes and course outcomes are assessed through direct methods. The process of is based on internal examination, term-end examination, assignment, project work, oral examination and university examination marks.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 41.92

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	174	184	143	137

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
240	293	354	310	325

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college is sincerely willing to develop research culture aimed at benefitting not only the faculty members of the college but its students also. In spite of having the limited resources and paucity of fund, the college has adopted practical approach in the recent years to keep the staff and the students updated with the latest knowledge in their respective fields of study and some of the steps include the following:

The faculty members are encouraged to write innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively. Classrooms are equipped with LCD projectors to enhance the learning of the students and promote research mentality among them. The students of the 4th and 6th Semester of BBA Department are encouraged to undertaking project works related to Business Exposure under the supervision of the faculty members. They use survey method, case study and other descriptive research methods to find answers to their research questions and thus they are encouraged and motivated for innovation. The college formed a Seminar and Research committee to organize workshops and seminars with the students and staff on various topics to keep them abreast of the latest information and learning on the concerned topics. Interdisciplinary lectures and external resource persons are invited in order to enhance the mental creative of staff and student. The science labs provide the students to get a hand on experience and experiment their ideas. Students who are interested in creative writing are

encouraged by the language teachers to write in magazines, journals, and newsletters. Lash green natural environment surrounded trees create the perfect ambience for innovation in the institution. We as an institution belive that creation and transfer of knowledge are integrally co-related. It means that research and teaching should go hand in hand for a successful teacher. All the PG departments work as places of teaching and research. All the teachers do their teaching work after updating their research potential as reflected in their publications in journals of high academic standard. College motivates the students to prepare slogans, posters exhibiting the transfer of knowledge on current issues. It also arranges industrial visits and tour to impart subject knowledge to the students. Publication of college magazine and newsletter provides students and teachers an opportunity to express their views on different topics and also encourages them to be more aware on current national and international events,competitions of essay writing and debates. Eminent resource persons are invited to deliver lectures which prove helpful for creation and transfer of knowledge. Students are encouraged to use computer lab. English Department runs language lab where students can use technology to enhance their language skills.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 2

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals on UGC care list during the last five years*

Response: 52

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	4	0	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 56

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	5	0	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities are encouraged to be taken up by the students in order to fulfil the aspiration of Vision and Mission statements of the institution. We encourage students to participate in co-curricular and extra–curricular activities. Every year the college organizes a *Ninad Yuva Mohatsav.* The institution cultivates and tries to create a culture beyond teaching and learning of curriculum. Institution always has considered emotional quotient as an important aspect of personality. This can be groomed by exposing the students to social issues and involving them in solving social problems. Developing sensitivity towards

social, environmental issues is indispensible. Following are some of the activities organized with the same intention. Visits are arranged by the departments like BBA Science and Arts. To inculcate moral Human Values towards achieving the vision and mission of the institution various workshops, guest lectures, are organized every year in the Institute Institute provides free education to economically weak and eligible students. To make students aware about traffic management, safety rules, safety driving guidance, local authorities of Police Department and traffic Control Department are invited to give instructions and guidance to the students. To make students aware about the Indian Historic Culture, some special seminars, guest lectures and interactive talks are organized. Various programs which are under taken by the Institute throughout the year make staff members, students and people living nearby beneficial and give them real life learning experiences. Al the Departments encourage students to carry out various social service activation. Such as active participation in blood donation camps, AIDS Awareness, tree-plantation, Voting awareness, locality cleaning, Campus cleaning etc. The college maintains a cordial relationship with the neighbourhood and the local admiration by which the student and d local community are mutually benefitted. The notable extension activity through which the institute serves the community is N.S.S. Every year particular village is selected in consolation with local Sarpanch students and teachers offer their valuable services to the community in various ways such as cleanliness activity, literacy programme social interactions, intellectual speeches on burning issues etc. Students develop leadership activities, Service mentality and Self-confidence etc. All these activities contribute in student personality development. Finally, students begin to connect theory and practice, education and service and ultimately become aware of outreach programmes through holistic development. We serve to society through Blood Donation, Environment awareness, Human Right Education etc. The college promotes participation s of students in extension activities. Our college organizes various outreach programmes through NSS. The major contribution of NSS: -

1.Blood Donation camp.

2. AIDS Awareness Rally

3.Constitution Day Celebration.

4. Voter's awareness.

5. Blood Checking Camp

The Moto - **"Not Me but You"** the volunteers improve their standard of life by extending their help to the needy person in society. The institution ensures the participation of students and faculty activities through the various programmes. The students and teachers had taken part in rallies and outreach programmes conducted by social organizations. Students are counselling to the villagers regarding personal hygiene, cleanliness of the surrounding etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our College organizes extension activities in the neighborhood community that sensitizes students towards community issues, gender disparities, social inequity, etc., and inculcate social values and commitment to society. A brief description of some of the student societies follows: National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports that aims to develop the personality of student volunteers through community services and to make them sensitive and responsible human beings who are aware of the socio-economic realities of India.

The N.S.S. with its units was already well-established and the programme officers and volunteers had served society over a long period. However, it was felt the institution and the students would benefit to have a more comprehensive community engagement and Collected Various Certificates.

Majority of students were encouraged to participate in blood donation camps organized by NSS Camp every year . Through the medium of NSS and SWO Students visit each and every house personally and educate people about Corruption. Illiteracy. Education System. Basic Sanitation. Healthcare System. Poverty. Pollution. Women's Safety.The NSS and department of Botany conducted various awareness programmes on environmental issues and tree plantation in and around the institution; etc.BBA Department conducted programmes such as Soft Skill Development, Share market. The staff and students visited Yeola Taluka to promote community engagement.

Every year Student Participated in NSS camp and organises Blood Donation Camp at camp and every year in college in college also .our Bsc Department Student Bhalerao Akshay got gold medal in Karate Competition held at International Shotokan Shobukan Karate Association India. Some Students of BBA Participated in Face compititation at Pirens College Loni and Secured First Prize and Appreciation Certificate. In the Year 209-2020 college was award red with ISO Certification. Our Student Mehak Pathan Participated In

1. Khelo India 2021-22 And Won The SILVER MEDAL (Second Rank) Held At Bengaluru.
2. Our Student Unde Prasad Participated In Wrestling 2021-22 And Won The GOLD MEDAL (First Rank) Held At Bengaluru.

The staff and students participated in Swatch bharat Abhiyan..The college always motivates the staff members to use intellect, human resources and other facilities in the campus to promote liaison with industries or companies so as to better the ties between the two in a very flexible manner. The college encourages the professionally qualified faculty to utilize their expertise for consultancy services with the permission of the management. As a consequence, the students get an opportunity to visit these companies to enhance the scope for employment.

Various awareness camps and health checkups camps for hygiene/sanitation and environmental protection are taken up under the NSS scheme..

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 15

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	4	6	3

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 18

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The College has adequate infrastructure facilities for teaching learning activities. The college has augmented its infrastructure systematically and continuously over the years. The college has infrastructural facilities like adequate classrooms, computing equipment, staff room, restroom, conference hall, seminar hall, reading room, and ramp for the physically challenged students. The college has excellent classrooms to conduct regular classes in the 18 different blocks like FYBA, SYBA, TYBA(Marathi , Hindi , English , Economics Special,) FYBBA, SYBBA, TYBBA, FYB.Sc, SYB.Sc, TYB.Sc , MA I and II YEAR . Besides conducting regular classes the classrooms are used for conducting remedial coaching, ICT Teaching and Learning, Annual and Semester examinations, prayer meetings, mentoring sessions, association activities, indoor competitions . The college has one playgrounds, well equipped, Gymnasium for students. It is useful for maintaining and improving the physical strength of students. The college also has library with reading room facility.

Library:
The college has a spacious and well-ventilated library with a collection of **76,37,701** reference books and textbooks, 4 newspapers. The central library and reading hall have a good capacity where 30 users can seat and study comfortably. The library used Virddhi software and computers with internet facility for students and teachers.

Gymkhana:
Gymkhana Provides the facilities including indoor and outdoor games and motivates the student to participate in various sport events. The college has provided separate Gymkhana to the student for exercise. The gym committee manages all the sports activities at the college and encourages the students to participate in university and state level competitions. It helps students to show their inherent talent and enhances sports culture among them.

Computing Equipment:
The College has 70 computer systems for the students and the faculty members for their academic and extracurricular work. The college has LCD projectors, printers with scanning for effective ICT enabled teaching-learning. The college also offers Xerox facility to the students within the college premise only. All the departments and computer labs are connected with 50 Mbps broadband. Computer labs, networking centers, various software and tools are available for facilitating teaching and learning process.

Detail of Infrastructure facilities available for teaching-learning are summarized as follows:

Sr. No.	Description	No. of	Location

1	Classrooms	18	
2	Conference Hall	1	Lat 20.046206 Long 74.474128
3	Computer Laboratories	1	Lat 20.044032 Long 74.473628
4	ICT Enabled rooms	3	Lat 20.044032 Long 74.473628
5	Seminar Hall	1	Lat 20.046206 Long 74.474128
6	Exam Hall	1	Lat 20.044032 Long 74.473628
7	Library	1	Lat 20.046582 Long 74.474592
8	Reading Room	1	Lat 20.046575 Long 74.474058
9	Computers	70	Lat 20.044032 Long 74.473628
12	Printers	5	
13	Scanner	2	Lat 20.057366 Long 74.472895
14	Xerox	1	Lat 20.057366 Long 74.472895
15	Generator	1	Lat20.046316 Long 74.474272
16	UPS Unit	2	
17	Gymkhana	1	**Lat 20.046434 Long 74.475218**

18	CCTV	12	
23	Academic Department	1	Lat 20.041828 Long 74.469232
24	Wi-Fi Router	2	Lat 20.048343 Long 74.477291
25	Administrative Office	1	Lat 20.057366 Long 74.472895

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 11.14

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.3	2.26	2.89	1.42	13.71

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library is the heart of all academic activities of the college. Students are motivated to make the best use of library facilities. We attempt to promote affinity for reading and learning among the students which

are vital for their holistic development. For that purpose, library extends vital support to the academic and research needs of the college by providing an updated and comprehensive collection of reading material.

Library is automated using the Integrated Library Management System (ILMS):

The library is the prime learning resource of the college and it is partially automated through integrated library Management System known as Vriddhi Software. This Software is developed by Vriddhi based firm named IT Soft. The Vriddhi Software consists of Modules such as Masters, Book Management, Book Accession, Membership and Library Administration. The software is having additional features such as photograph of the member gets displayed while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid is easily located. Database backup restore facility is also available in the college library.

Sr. No.	Particular	Physical Description(old)	Vriddhi
1	Name of The ILM Software	ILM Software	Vriddhi
2	Year of Automation	2018	2022
3	Amount for Software	14000	60000
4	Computers	02	02
5	Internet	50 mbps	50 mbp
Library Area	**76.16** Sq.Mtr		
location	Lat 20.046582 Long 74.474592		
Library Timing	**10 am – 5 pm(Sunday Off)**		
Reading Room Capacity	**Boy** 15		
	Girls 15		
Books	**6380**		
National Journals	**01**		
E-Books	(online)		
E-Journals(online)	**354**		
CD'S	**12**		
Newspapers	**4**		
Maps	**4**		

The library fulfills the need of researchers, students, and other staff members of the college community. Library also serves the outsider users through Library for Society Scheme. The central library has sections like book stacking, periodicals, reference, technical processing, and circulation. Central library and reading hall have a capacity of around 30 users. All the books are classified with the Dewey decimal classification system. Circulation of books is done by using Vriddhi Library Software facility is available to the users. Library offers various services to its users like circulation system, online public access catalogue,

reprography, internet browsing, library orientations, inter-library loan facility, a newspaper clipping, and selective dissemination of information, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college has upgraded its IT facilities including Wi-Fi frequency as per the needs and requirements. The college has recently upgraded the internet connection bandwidth from 20 Mbps to 50 Mbps with a Wi-Fi campus facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD Screen, Xerox machines, online admission process, dynamic website, and Meera network software. The teaching and learning process is enhancing through incorporating ICT tools and e-resources, INFLIBNET, CDs, Video lectures are exclusively made available for the students, teachers, and non-teaching staff which are also encouraged to use various academic and administrative software such as library software, Admission ERP system software.

Showing   updates of ICT facilities

Sr.No.	Facilities	
1	Total Computers	70
3	Campus Network	Broadband connection with lan in office library , computer lab and campus wi-fi facility
4	Internet Facility	50 Mbps
5	Computer Lab	1
7	ICT Enabled classroom	3
8	Printer with scanners	5
9	Scanner	2
10	E-journals	**354**
10	E-Books	**76,37,701**
11	No. Of LCD Projector	3
13	Biometric Machine	1

Updation and Upgrading of IT Facility :

Sr. No.	Particular updating	Year
1	Upgradation of Internet Bandwidth	2018
2	Website designing & development	2020
3	Smart board with Broadband Wi-Fi	2021
4	Online Admission Software	2021
5	LCD Projectors	2014
6	Regular up-gradation of PC configuration	2009 till to date
7	Regular up-gradation of Library software	2018 till to date
8	Regular up-gradation of Antivirus computer	2022

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 13.14

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 69

File Description	Document
Upload supporting document	View Document

Other Upload Files	
1	View Document
2	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 88.84

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
30.79	34.56	36.38	43.06	35.21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 51.31

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
576	556	569	462	511

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.67

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	28	27	32

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 7.57

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	18	37	13	20

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
267	296	197	185	217

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 1.28

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	22	22	15	19

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	5	1	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 34.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
27	0	87	31	27

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has an alumni association at the college level. Our alumni are successful in their careers like jobs, higher education and entrepreneurs, onion, grapes farming, and other related work. Every year college organizes alumni meet. Through the alumni meets, the pass out students guide the present students on various issues. Alumni share their achievements, progress, and innovative ideas with the present students. The alumni share their views to contribute to the betterment of the college. They also guide the students considering their area of interest.

The alumni are invited to the NSS camps to encourage the volunteers to perform social service. Their experience and participation encourage the volunteers. Alumni also visit in youth festival and prize distribution ceremony

In the recent days of technology, social media is of great help to maintain and develop communication with the alumni. Alumni are actively involved in the admission process for increasing student strengths.

The college considers the feedback of the alumni and makes the necessary changes whenever required.

The registration number is *Nashik/0000485/2021.*

Alumni Association:

Sr.No.	Name of the Members	Designation
1.	Dhange Sagar Kailas	President
2.	Bhalake Shubham Rajkumar	Vice-President
3	Yeole Amol Sudhakar	General Secretary
4	Gudaghe Vinod Bhausaheb	Treasurer
5	Karanjkar Sanjay Madhukar	Member
6	Wagh Sagar Navnath	Member
7	Gaikwad Vikrant Balkrushna	Member
8	Chavandgir Dnyaneshwer Laximan	Member
9	Yeole Amol Radhakrushna	Member

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Jagdamba Education Society's S.N.D. Arts Commerce and Science College, Yeola is governed by College Development Committee (CDC). It is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process, which is important not only to achieve the vision and mission of the college but also in building the organizational traditions.

The CDC, The Principal, IQAC, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college efforts in achieving its vision. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission.

The vision and mission of the institution:

Motto:

"Vidya vinay shobhate"

Vision:

To create and develop the facilities and environment required .for higher education that will provide gainful employment and instill a sense of the social commitment with on the rural youth, to enable them to become responsible citizens of the nation.

Mission:

To organize socially interactive programmes useful to society through various platforms provided by the university to meet social commitments

The Vision and mission of the institute are well in tune with the objectives of higher education. It reflected through the following programmes and activities:

Unity and discipline are inculcated through NSS and sports activities. Besides this special winter camp, blood donation camp, tree plantation, AIDS awareness rally etc. are organized.

A special course in Environmental Awareness is prescribed for second year UG students by S. P. Pune University, Pune.

The college motivates the faculty to take up research through seed money.

The college provides financial assistance to the faculty to attend national and international seminars and conferences.

Lectures and various welfare activities are organized for girl students under Vidyarthini Manch.

Organization of health check-up camps at the entry level.

Career development of student through competitive examination guidance center, distance education courses, virtual learning center, and soft-skills development programme.

Well functioning placement cell.

Functioning Earn and Learn Scheme to enable the students to take the education through self-help.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college is governed by the parent institute Jagdamba Education Society, Yeola. The institutional body comprises Managment council, The College Development Committee (CDC), Principal, IQAC, Alumni Association, Student Council etc. monitors policy decisions of the college. The major decisions of the college administration are taken in consultation with CDC and top management.

Administrative Setup: Decentralized at different levels: The administrative setup consists of the CDC, Principal, IQAC, Alumni Association, Student council, Head of Departments, Library and Various Committees

CDC:

The committee firmed for the multisided development of the institution. It has been taking many decisions for welfare of the college. Principal:- Principal is an administrative head of the institution.

IQAC:

It firmed for the purpose of inclusive administration of the college. Principal, Stakeholders, faculty representatives, non-teaching representative, student representative are included in it.

Head of Departments :

All the head of department organized curricular and co-curricular and extension activities for their department.

College Committees:

Different committees play an important role in the execution of responsibilities and activities on the campus. It is through the committees, the college seeks decentralization of power structure.

Procedures for Recruitment:

In the college the recruitment is carried out as per norms of UGC, Savitribai Phule Pune University, Pune and Government of Maharashtra. The advertisement is published in newspaper for particular vacancy and then interviews were taken by university committee. Then the vacant posts are filled.

Procedures for Promotion:

For the promotion, the college follows the rules and regulations laid down by the Government of Maharashtra and Savitribai Phule pune University , Pune and UGC.

Perspective Plan :

The extensive goals of Perspective Plan 2017–2022 are associated with Jagdamba education society's S.N.D. Arts and Commerce and Science College, Yeola which is committed to providing quality higher education and research, skill-oriented human resources. The Perspective Plan of the college is in tune with the goals of the college. The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increase in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for students' achievement and growth and development of the college.

Perspective Plan 2017-22:

1. Augmented physical facilities'.

2. Have in house transport facilities for a rural student especially for girls.

3. Develop a competent feedback system for all stakeholders.

4. Provided well equipped IT infrastructure.

5. To improve teacher profile.

6. Attract students by introducing innovative curricula programs.

7. Establish placement cell.

8. Organize orientation programs for teaching faculty and non-teaching staff.

9. Inculcate environmental awareness among students.

10. ISO certification.

11. NAAC accreditation of the college

12. Apply and introduce new academic programs

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The following welfare schemes are available in the college for teaching and non-teaching staff:

Duty Leave:

All the teaching and non-teaching staff members have been taking duty leaves for participation in Seminars, Conferences, and Workshops, Paper setting, Paper-checking etc. Duty leaves are useful to

develop research competence among the staff.

Medical Leave:

This facility is made available for all staff. In case of accident or illness this facility is secured financial security of the staff members.

Maternity Leave:

For the all ladies staff members have maternity leaves.

Earned Leave:

All permanent faculty members have earned leave.

Employee Provident Fund Scheme:

All approved teaching and non teaching staff enjoy EPF benefit. In every month the fixed amount of approved staff members is deducted and included in EPF. The equal amount is contributed by the parent institution.

Appreciation of Teaching and Non Teaching staff:

Distinct achievement of staff is appreciated in the form of felicitation in the annual prize distribution ceremony of the college .If any faculty member achivement will be felicited .Through this medium other staff members are inspired to increase their qualification or publish more research papers in international conference or seminar.

Concession in Hospital Billing:

Medical College and Research Centre, Yeola, is the sister institution of our college.The staff members have concession in medical checkup.

Performance Appraisal System for teaching-staff:

The college follows the guidelines of UGC regulation, 2018. These Regulations are called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year college collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the Head of departments and the Principal based on API and PBAS forms, and necessary action is taken for the improvement.

The teacher performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category II: Professional Development, Co-curricular and Extension activities

Category III: Research and Academic Contributions.

Evaluation by students: The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff:

Confidential reports: The overall performance of the non-teaching staff within the campus is evaluated by Heads of the concerned departments and the confidential report is submitted to the Principal for the final evaluation and that reports send to parents institute to take reviews for next academic year appointment.

Other informal means: Student's suggestion box is another mechanism that is instrumental in collecting information about the level of satisfaction they get from the services provided by the staff. Their suggestions are also considered to decide the promotional issues and the aspect of transfer of the teaching and non-teaching staff from one college to another college run by the parent institute

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.31

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	1	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 31.5

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	30	24	00	00

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	08	11	10	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is affiliated by Savitribai Phule Pune University, Pune and following the rules and regulations laid down by the Govt. of Maharashtra. The college receives funds from Savitribai Phule Pune University, Pune and other funding agencies for academic and infrastructural development. Apart from this, the college mobilizes funds through, individuals, and the parent institute Jagdamba Education Society, Yeola.

There are following financial sources:

1.Savitribai Phule Pune University, Pune.

2.Jagdamba Education Society, Yeola..

3.Educational Fees

4. Government of India

Savitribai Phule Pune University, Pune:

The budgetary resources of the college include grants received from Savitribai Phule Pune University, Pune. Grants received from Savitribai Phule Pune University for carrying out various academic programs like seminars, conferences workshops, educational equipment, sports equipment, and construction. Various fundings are received from Savitribai Phule Pune University, Pune (Student Development Board) for implementing the Karmvir Bhaurao Patil Earn & Learn Scheme and N.S.S. The grant for work of examination is received from the Savitribai Phule Pune University, Pune and constitutional scholarships are received from the Government of Maharashtra.

Jagdamba Education Society, Yeola :

Salary grants, Infrastructure, Administrative, Grants of textbooks and reference books are received from Maratha Vidya Prasarak Samaj, Nashik

Educational Fees:

The students admission fee, tuition fee, college development fund is an important source of funding for the college. 85% students of the institution belong to SC/ST /NT category so, they had obtained scholarship.

Government of India :

Scholarship and freeship is paid by Government of India.

Financial Audits :

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system.

Internal and External Audit:

It is conducted annually by the **Akshay Kulkarni and Associate, Nashik** at the end of each financial year.

Government Audit:

It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and The Finance Officer (Savitribai Phule Pune University, Pune)

Dates of Audit conducted by the college during the last five years

Year	External Audit
2020-21	03-10-2021
2019-20	24-09-2020
2018-19	19-09-2019
2017-18	18-09-2018
2016-17	12-10-2017

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and

Institutionalization the college has established the Internal Quality Assurance Cell on 16 August 2019.

Since then IQAC has become instrumental in suggesting several quality improvement measures in the college.

Two examples of institutional practices as a result of IQAC initiatives are given as under

Augmentation of teaching-learning and ICT facilities.

To cope up with the changing world scenario IQAC has tried to keep pace with the ICT enabled teaching learning process. As a result of this the IQAC has set up 3 ICT enabled smart classrooms, 69 computers and 4 printers to facilitate the teaching-learning process. E-journals, 100 Mbps internet connection with Wi-Fi campus facilities are available for the students and faculty. The college is having its own YouTube Channel and accounts of Facebook, Telegram and Twitter.

Strengthen Research Culture in the College:

IQAC plays an important role in inculcating research culture among faculty and students in the college.

Due to the efforts taken by the IQAC, the faculty members have published research papers.

Foundation Examination and other research-oriented competitions.

The college provides financial support and duty leave to attend seminars and conferences to the faculty members.

The college has organized Seminars, Conferences and Workshops in the last five years.

Besides the IQAC has taken the following initiatives for the institutionalization of the quality culture in the college:

IQAC prepares Academic Calendar and forms college committees.

IQAC conducts regular meetings.

IQAC conducts Academic and Administrative Audit.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

A) Safety and Security:

The Institution is taking almost care of girls and womensecurity. For that institute provides different kinds of facilities. We have established **Women Empowerment Cell** as well as **Anti- Sexual Harassment Committee (Vishakha) and Anti-Ragging committee** including ladies staff as members in them. A discipline committee headed by the Principal and the head of departments is formed for observing and controlling activities in the college.

CCTVs are installed at the Library, Principal office, Cleark Office Classrooms and corridors of different floors of the College to ensure the safety and security of students and staff.

Student **Uniform and ID card** are made Compulsory. ID cards are issued to the students and staff to prevent the entry of outsiders into the college premises.

The campus is set with a **complaint box**, which is positioned near the Administrative office intended to collect any suggestions or any complaint from female staff and girl students of the campus concerning any abuse or harassment. Regular medical check-up camps are arranged.

Grievances Redressaland **anti-sexual harassment cells** provide a convenient opportunity for girls to voice their problems.

The college also provides the facility of **First Aid Box** for staff, students and sportsman.

The entire campus is being kept secured with huge wall compound.

B) Counseling:

The college provides academic, stress-related and personal counseling and guidance to all students. The parents of irregular students are informed and the mentor of respective class does joint counseling. A special care is taken of slow learners identified through counseling.

Students are encouraged to join NSS and participate in co-curricular and extracurricular activities. Importance is given to overall development of students through co-curricular and extra-curricular activities. In addition to classroom teaching, the faculty offer guidance to the students and placement support is also provided.

C) Common Room:

A separate washroom facility is available for male and female students as well as for male and female staff in the college. The institute has a separate common room for girls, which is spacious and well ventilated with clean and hygienic washroom next to it. The institute provides spacious and well equipped Sanitary Napkin and Disposal Machine.

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the important of protection, preservation and propagation of Indian culture. The college organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students. The college also celebrates birth and death anniversaries of revered Indian personalities for making the students aware of the Indian historical past and their contribution in the national development.

National/ International Festivals:

International Yoga Day, Independence Day, National Sport Day, Teachers Day, Republic Day Celebration, International Women's Day, 1st May Maharashtra Din and International Labour Day are celebrated throughout the year.

Birth/Death Anniversary of Great and Renowned Indian Personalities:

The college observes Birth/Death anniversary every year of the all Indian national heroes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

We are committed to follow the motto of our parent institute i.e. "*Vidya Vinayen Shobhte*" meaning **"Knowledge spread to *Everyone* "**Jagdamba Education Society, SND Arts, Commerce& Science Yeola is one of the best colleges in Yeola Taluka in Nashik. Students take admission from Yeola and nearby villages. We observe the equality of caste during the entire admission process. Every student is equal to us. College observes the norms and regulations for admission process laid down by the government of Maharashtra and Savitribai Phule Pune University. We observe dress code for the students as well as the faculty in order to cut down the class, economy, culture and religious barriers.

The college provides help to the students who belong to poor economic families but have urge to learn. The faculty members also support them. The college offers them a facility of installment for depositing their annual fees. Even the CDC makes a special financial provision for poor and needy students.

The college organizes various extension activities for an inclusive environment. Native people and the students participate in such activities. Every student is given equal opportunity to participate in the programmer's like tree plantation, Clean India, Environment awareness program and College Nursery. The college organizes awareness rallies on various issues like AIDS awareness, blood donation, health check- child Covid-19 vaccination etc. Students perform street plays and make the people aware. As a social responsibility.

up, save girl A famous religious fair is organized every year by Jagdamba temple. The students get involved in this fair and enjoy the religious zeal. The college celebrates the birth and death anniversary of national and all community leaders. The College also celebrates the birth anniversary of all national heroes. The college plays an important role in maintaining peace and national integration. The college organizes various activities for providing an inclusive environment of tolerance and harmony toward cultural, regional, linguistic, communal, socioeconomic and other diversities.

The college nurtures and fosters national integrity by celebrating birth anniversaries of great national leaders. The college celebrates 1st May of every year as Worker's Day which can be the part of introducing rights and duties of the workers.

During COVID 19 pandemic the college has contributed towards the society. NSS Volunteers & SWO Department were engaged in making the people aware through different social media. They have also prepaid face masks and distributed free of cost among the native people.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: 1

Title of the practice:

"Stationary Facilities"

Objective:

- To save the time of student
- Study related Book and other material is easily available for our college.
- To create awareness of education

The Context

- Students get the books they need in stationary as well as all the college materials.
- Study book are not redialy available outside but are available to student as the college has a stationary store.

Practices

- The Book stationary and other equipment for study related is helpful for all department belonging students

- In Science Department journal are compulsary for all subject so they are easily available for college stationary store room

- In science department Dissection box is imp for Biology and zoology practical they are available in our stationary store room

Evidence of success

- The subject related Book are easily available in our stationary store room so students are well concentrated to their studies.
- Students do not have to go far as stationary store room is available.
-

Resources Required

- More financial support from other sources
- Special loan from Cooperative and other banks

Best practices:2

Title of practices: Solar energy

"Solar energy"

Objective

- Energy can be saved by using solar energy
- We generate solar energy and sell it to power Board.

The Context

- Use of solar energy to generate electricity is important source of energy
- Impacts to Enviornment
- Reduce to energy Bill
- Energy Production during Peak hours
- Improve Grid Security

Practices

- Solar Power is most abundant energy source on earth
- Solar power is the fastest growing energy sources

- Solar is the cheapest source of energy in the world
- Solar electricity has been around since 1839
- Today Solar panel Efficency is Higher than ever

Problems Encounter and Resources Required

Problems

- Financial adjustment
- If an item is not sold, the item remains lying

Evidence of Success

- Solar energy is environmentally Friendly
- Solar energy save money long term
- Solar Panels are low maintenance
- Solar panels are allows energy Independents
- ? how much bill reduse
- p ??

Problems encounter and Resource Required

Problems

- Solar energy storage is expensive
- Uses a lot of space
- Weather –Dependent Although solar energy can still be collected during cloudy and rainy days, the efficiency of solar system drops.

Resource required

- Solar energy is radiant light and heat from sun and can be harnesses using a range of technologies such as solar heating, solar photovoltaic and solar thermal electricity.
- Solar energy renewable source of energy that is sustainable and totally inexhaustible, unlike fossil fuels are finite.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Jagdamba Education Society's opens up various avenues to gain self-respect. However, many students from rural areas had to leave their education in the middle owing to financial crunch. In a bid to help these students complete their education like their urban counterparts, help from Students Adoption Scheme 'in 2017 to 2022 year.

The Main Goal OF That Scheme is to Provide Educational Material For the Student . Which is In Poor In Family . And There is No Loss OF Education Of the Students of Economically Poor Family Student.

Under this scheme, Jagdamba Education Society Provide Notebook,Pen,,Pencil and other Educational related Object to the Poor Family and Rural area Student .

Sometime all the teacher contribute cash and Distribute it to the Student which Losses their Father Or Mother.There is no condition of a certain percentage or number of marks required. However, the students must belong to the lower economic society and rural area Student. The applicant student must fulfill the criteria mentioned in the form. Initially, students from Jagdamba Education Society's and a few other known educational institutes will be chosen.

Jagdamba education Society Provide this Scheme Per Year For the Five Student and this student chosen from all the Department of Senior S. N. D. Collage of Yeola.

All Facility Provided for Student Adopt Scheme (Like Pen, Pencil , Book's, Note-Book,

Hand –Book, College Practical Journal's etc.) is From Jagdamba Education Society And At the Level Of College Management Commity.

All the Material Are Helpful And Needful For The Student In Taking Education. That Material Is Provide For The Student In Every Academic Year Under These Scheme From Jagdamba Society.

All Teachers Staff Concentrate Personaly Every Student In These Scheme To Improve the Student And Guide When Needed.

Scheme Provide Educational Material like Pen ,Pencil, Book's ,Note Book's ,Hand Book's In Academic Year For Needed Student .

students which have willingness to study but are financially weak to purchase books notebooks and stationary are provided with books notebooks and stationary.

These students remember our Jagdamba Education Society's then guide other rural and poor students. This scheme is helpful for poor and incapable for complete education.

OBJECTIVES:

To provide Educational Material to the financially backward and needy students

To promote high education among the poor and backward students. the students must belong to the lower economic society and rural area Student.

To motivate the backward student for higher education.

CRITERIA FOR STUDENT ADOPT SCHEME-
- Students from Standard First year to Third Year of Graduation can participate in the scheme.
- Students must belong to the low-income and poor family group.
- Special preference to students from rural areas.

-Student which Losses their Parent also applicable.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

1. The college established in 2003 as a branch of Jagdamba Education Society, Yeola.

2. The college is affiliated to Savitribai Phule Pune University, Pune. ID.No. PU/NS/AC/142/2009.

3. Catering 6 UG and 4 PG programmes.

4. In the last five years, the college has organized 4 workshops.

5. Choice Based Credit System is implemented for UG and PG programmes scince 2009.

6. ISO 9001:2015 Certification.

7. The college has conducted the following audits:

a. Academic and Administrative Audit

b. Green Audit

c. Gender Audit

d. Energy Audit

8. ICT enabled Classrooms for teaching-learning.

9. 100 Mbps internet connection and campus Wi-Fi facility.

10. E-journals are made available for students and teachers.

11. The college has a registered Alumni Association.

12. In the last five years, 02 students have ranked in University top ten merit list.

13. In the last five years, 01 students have qualified SET/NET examinations.

14. The college has 04 functional MoUs.

17. The college has installed Rain Water Harvesting Project for an eco-friendly campus.

Future Plans:

1. Accreditaion from NAAC
2. To Start new courses
3. 2(f) and 12 (b)

4. Built Leadies Hostel

Concluding Remarks :

We feel privileged to submit this SSR prepared with extreme care and strong inspection. The college is striving hard to provide quality education to the deprived masses and needy/economically weaker sections of the society. The college stands on the high pedestal in its quality and quantity parameters.The college has tried its best to lay emphasis on the education for the downtrodden, the poor and the ignorant that really form the major bulk of the society. The college has shown positive changes since its establishment in academics and administration. It has achieved various milestones over the years. Students are always at the center and we strive hard for their overall development. With the able support of the devoted management, hard-working staff, and the stakeholders, the college is trying to achieve its holistic development. The college conspicuously takes efforts by empowering and educating students to face global challenges of the future and making them competent in challenging global tasks. As an outcome of this, our students have left indelible marks in various aspects which are reflected in the college vision and mission. Taking into consideration, academic excellence and academic skills on the top priorities. The college feels proud in mentioning that it has received various developmental grants from BCUD Savitribai Phule Pune University, Pune. This is a great honor for us to mention that over the years the college has shown good outcomes in research, consultancy, and placements. We are not only taking care of physical facilities of the college, but also, on the other hand, the college has given much prominence to the priorities in sustaining and developing environmental awareness through various endeavors and hence to mention that college keeps environmental issues on the top priority. The college is situated in the rural background still we are providing quality and advanced education to rural masses through ICT enabled teaching-learning methods and hence it shows our strength in the quest for excellence.