

GENDER AUDIT

**Jagdamba Education Society's
S.N. D. Arts, Commerce and Science College, Yeola,
Taluka Yeola District Nashik.**

Pincode 423401.

www.sndacsc.com

2016-17 TO 2021-22



Prof.S.T.KHAIRNAR,

PRINCIPAL INVESTIGATOR

GENDER AUDIT

SND ARTS COMMERCE AND SCIENCE COLLEGE, YEOLA, TAL YEOLA DIST. NASHIK.

PIN CODE No.:423401.

ACKNOWLEDGEMENT

I offer my deepest gratitude to the authority of Jagdamba Education Society Especially to President Hon. Narendra Bhau Darade (MLA) & Kishor Bhau Darade (MLA) for their constant encouragement and support for Completion of Audit.

A special vote of thanks to being extended to Principal. Khairnar sir for his decision to conduct the Gender Audit of S.N.D. Arts Commerce and science College Yeola. Thanks, him for intrusting my potential for Completion of gender audit.

I express my warm thanks to all my colleagues for their meticulous assistance to complete the Gender Audit.

We are Thankful to Due the Non-Teaching staff of S.N.D Arts, Commerce and Science College, Yeola for data collection and Manipulation of Audit Report.



S.T.KHAIRNAR

(Principal Investigator)

SND Arts Commerce and Science College, Yeola,

Tal-Yeola (Nashik)

INTRODUCTION

S.N.D.Arts, Commerce & Science College Yeola is one of the reputed colleges offering UG & PG Courses for the Students of nearby corners of Nashik District. Our College Offers Undergraduate Courses like B.A.(Bachelor of Arts), B.B.A.(Bachelor of Business Administration) & B.Sc. (Bachelor of Science) & Post Graduate Course like M.A. (Master of Arts) under the Affiliation of Savitribai Phule Pune University, one of the topmost universities in India. The College is having Certification of ISO9001: 2015.

The college offer specialization at UG Level courses as per University norms. Under B.A. Degree, the Specializations are offered in subjects of English, Marathi, Hindi, and Economics. Under B.B.A. Degree, the Specializations are offered in the subjects of Finance, Marketing, and Human Resource Management. Under B.Sc. Degree, the Chemistry Specialization is available only. Under M.A. Degree, the Specializations are offered in the subjects of Marathi, Hindi, English and Economics.

The Curriculum, Admissions & Evaluation Processor strictly followed as per the rules & regulation set by Government of Maharashtra & Savitribai Phule Pune University. The college is having the Online Feedback System uploaded on College Website for receiving the feedback/ responses. This Feedback System is designed and updated by the IQAC Committee. With the help of this Mechanism, the feedbacks of Existing students, their Parents as well as the Alumni is recorded. The suggestions and improvements suggested by them are implemented up to certain extent.

The Faculty members of the college participate in the Question Paper Setting, Paper Checking, and External Senior Supervisor at University level.

Vision

To create and develop the facilities and environment required for higher education that will provide gainful employment and instill a sense of social commitment with a focus on the rural youth to enable them to become responsible citizen of the nation

Mission

To organize socially interactive programmers useful to society through various platforms provide by the university to meet social commitments

The Gender Audit has the following objectives:

- To find out the areas where gender balance exists and the factors behind the gender balance.
- To establish a good gender balance in decision-making processes in all areas of the college activities.
- To suggest measures for bridging the gender gap.
- To Foster gender equality in all aspects of the college community.
- To see the work and capacity for prevention of sexual harassment at the college.

GENDER SENSITIVE FEATURES IN ARTS AND COMMERCE COLLEGE YEOLA

Gender-sensitive features are carefully observed in every corner of the college system. By forming various committees like Anti-ragging, Internal Complaints, and Sexual Harassment Prevention, and providing adequate facilities to girls, gender equality is kept upright in the college.

Earn and Learn Scheme:

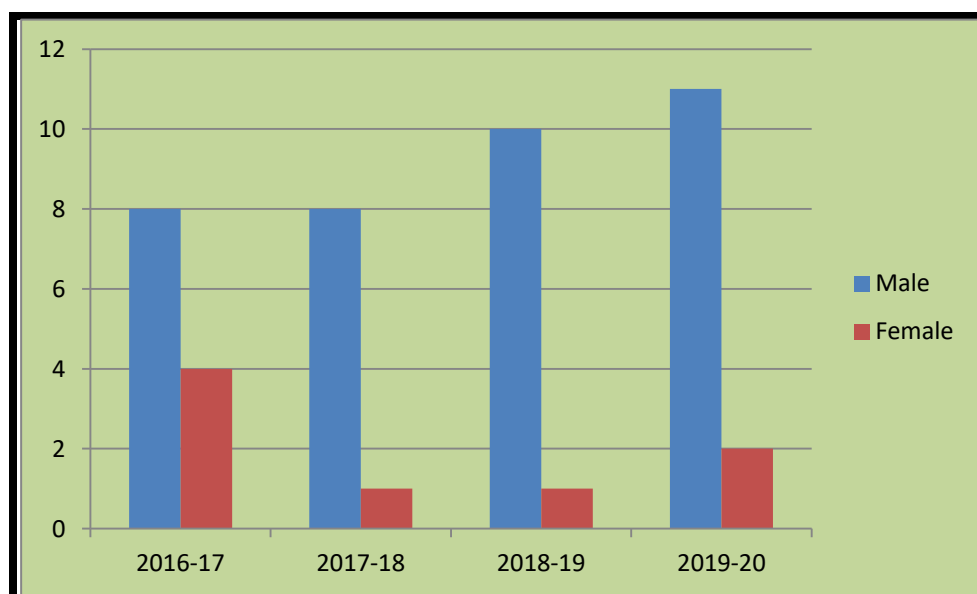
The college enthusiastically provides student-oriented schemes for their upliftment and empowerment. “The Earn and Learn Scheme” was started in 2009, keeping gender equality in view. The students are selected based on economic poverty and their needs. The selection is made through the proper procedure- inviting applications- scrutinizing them- and interview. The payment is given as per the clock hour basis.

Table No.1. Year-wise enrolled candidates in Earn and Learn Scheme

Sr.No	Year	Male	Female	Total	Percentage	
					Male	Female
1	2016-17	08	04	12	66.66	33.33
2	2017-18	08	01	09	88.88	11.11
3	2018-19	10	01	11	09.00	91.00
4	2019-20	11	02	13	15.38	84.61

The above table no 1. Indicates year-wise enrolled candidates in the Earn and Learn Scheme from academic years 2016-17 to 2020-21. Also, the table shows the year wise gender classification and percentage of students

Graph: Year-wise enrolled candidates in Earn and Learn Scheme



The bar graphs show gender classifications in the Earn and Learn Scheme.

TableNo.2.CategorywiseAnalysis ofEarn andLearnScheme

Sr. No	Year	Open			OBC			SC			ST			NT			SBC		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	2016-17	1	1	02	3	0	03	2	2	04	0	0	0	2	0	02	0	1	01
2	2017-18	1	0	01	1	0	01	3	1	04	0	0	0	2	0	02	0	0	0
3	2018-19	3	0	03	4	1	05	2	0	02	1	0	01	0	0	0	0	0	0
4	2019-20	5	2	07	1	0	01	3	0	03	1	0	01	1	0	01	0	0	0

The above table no 2. Indicates category wise analysis of enrolled candidate Earn and Learn Scheme from academic years 2016-17 to 2020-21.

Facilities for Girls:

College has always flourished with students. To avoid the rush and other mishaps, separate provisions are made at various places for girls.

I. Study Room:

Reserved study room for girls in the library always leads to the excellent performance of girls.

II. CCTV Surveillance:

For girl securities all suspected are under cover in CCTV.

III. Common Room:

Provision is made for girls resting mode in the Common Room. There is an adequate place and silence kept for girls to study. A notice board is also placed in the common room. Sanitary Napkin machines are available in the common room.

IV. Girls Washroom:

At three different places, girl's washrooms are situated in the college with & one for ladies staff with a supply of water and regular cleaning.

V. Canteen:

In the canteen ,a separate section is kept for the girl's convenience. They have space to enjoy their food and canteen food.

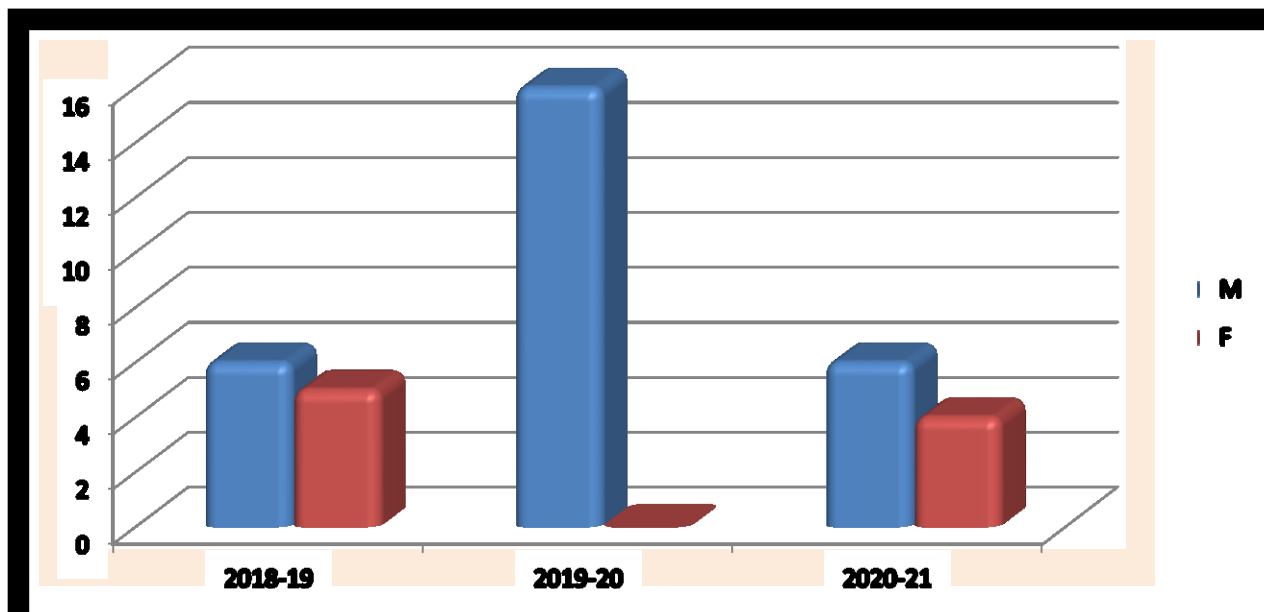
Health Camp for Ladies:

Table No. 3. Gender wise details of Blood Donation Camp

Sr. No	Year	Date	M	F	Total	M %	F %
1.	2018-19	28-12-2018	6	5	11	54.54	46.46
2.	2019-20	01-01-2020	16	0	16	100	0
3	2020-21	30-12-2020	6	4	10	60	40

Table no 3 indicates the year-wise analysis of participated candidates in Blood Donation Camp from academic years 2016-17 to 2020-21.

Graph: Gender wise details of Blood Donation Camp



The bar graph shows gender classifications in the Blood Donation Camp.

Anti-Ragging Committee and Discipline:-

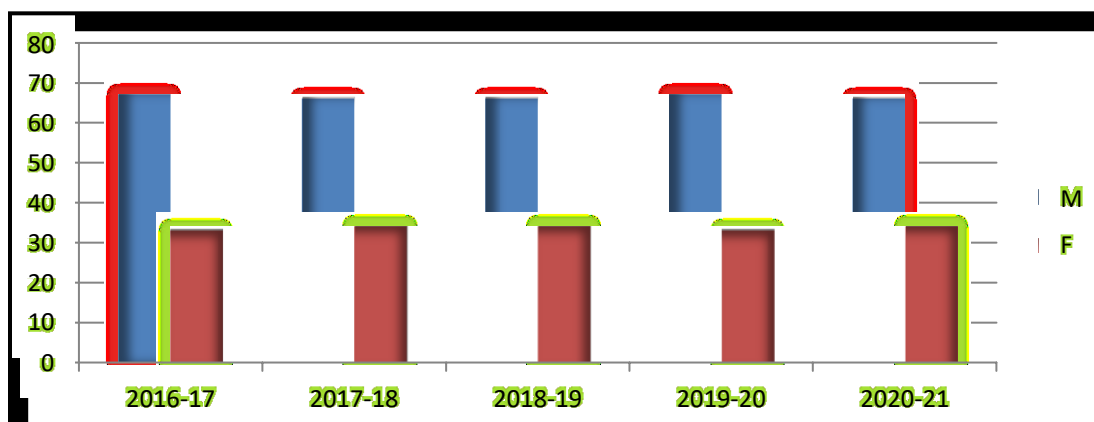
As the college forms a constituent part of the Savitribai Phule Pune University, Pune, some of its responsibilities are shared and covered by joint arrangements. The college displayed its regulations on the flex board on the college campus. Ragging is a criminal offense and UGC has notified Regulations on curbing the menace of ragging in higher educational institutions to prohibit, prevent, and eliminate the scourge of ragging. The college forms Anti-Ragging and Discipline Committee.

Table No.4. Gender Difference in enrollment as NSS Volunteers

Sr.No	Year	M	F	Total	M%	F %
1.	2016-17	67	33	100	67	33
2.	2017-18	66	34	100	66	34
3.	2018-19	66	34	100	66	34
4.	2019-20	67	33	100	67	33
5	2020-21	66	34	100	66	34

The above table no 4 indicates year-wise gender analysis of enrolled Candidates as NSS volunteers in the college from academic years 2016-17 to 2020-21.

Graph: Gender wise details Difference in enrollment as NSS Volunteers



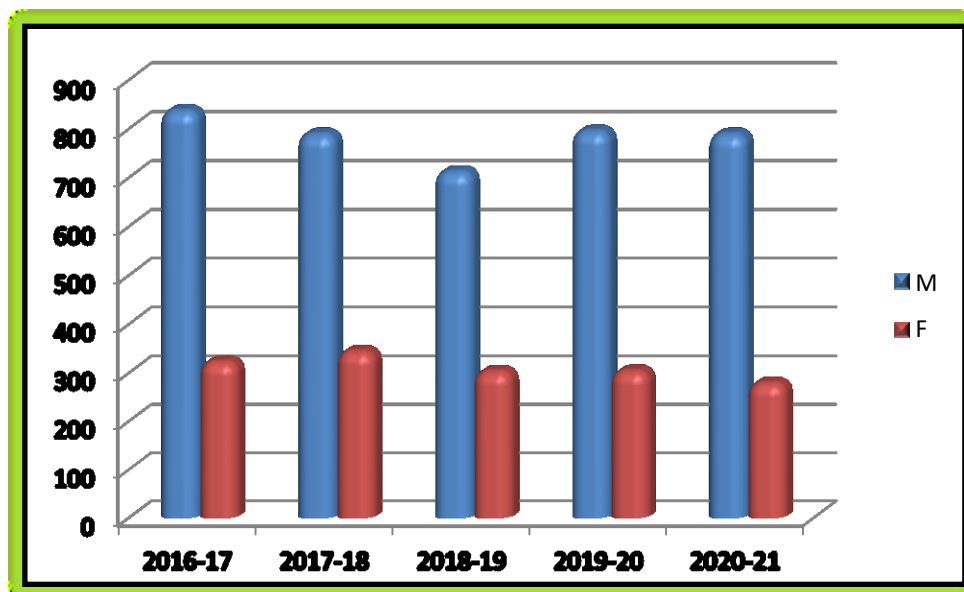
The bar graph shows the gender classifications of enrolled candidates in NSS.

GENDER BALANCE IN ENROLLMENT AT GRADUATION LEVEL

Table No.5.Year-wise Gender Classification

Sr.No	Year	M	F	Total	M%	F %
1	2016-17	838	324	1162	72.12	27.88
2.	2017-18	790	345	1135	69.60	30.40
3.	2018-19	713	304	1017	70.11	29.89
4.	2019-20	796	305	1101	72.30	27.70
5	2020-21	790	280	1070	73.84	26.16

The above table no.5 indicates the year-wise analysis of enrolled candidates in college from the academic years 2016-17 to 2020-21.



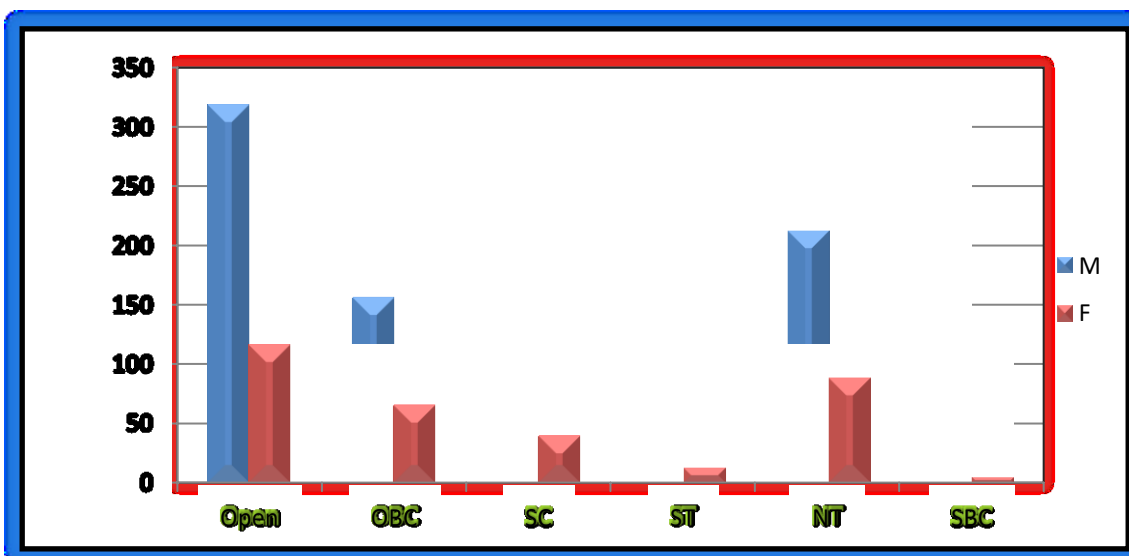
Graph: Year-wise Gender Classification

The bar graph shows the gender classifications of enrolled candidates in the college.

Table No. 6. Academic Year 2016-17

Sr. No	Category	M	F	Total	M%	F %
1.	Open	318	116	434	73.27	26.73
2.	OBC	156	65	221	70.58	29.41
3.	SC	116	39	155	74.83	25.16
4.	ST	28	12	40	70.00	30.00
5.	NT	212	88	300	70.66	29.33
6.	SBC	08	04	12	66.66	33.33

Graph: Year-wise Gender Classification Academic Year 2016-17

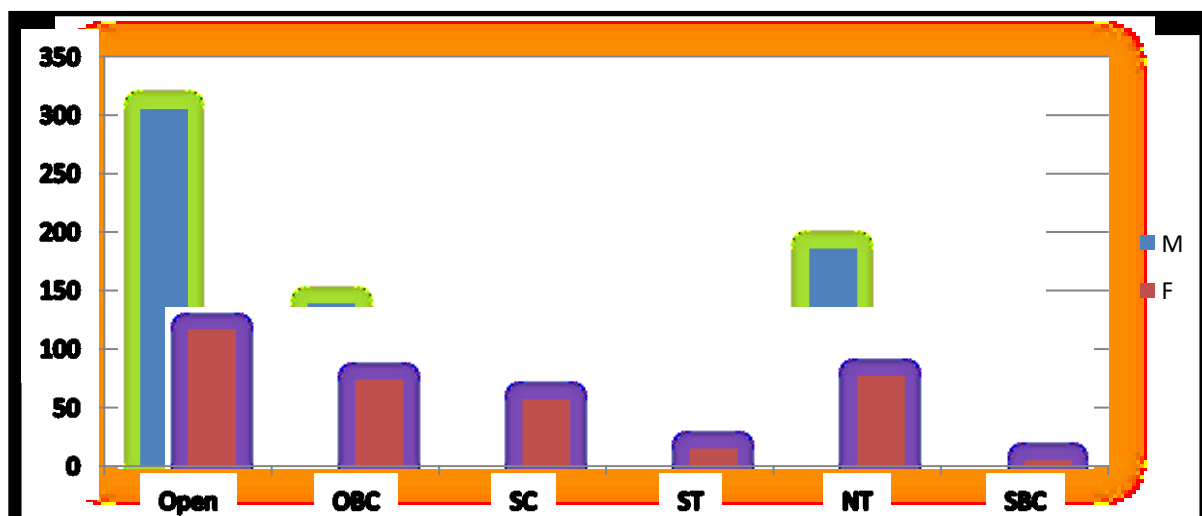


The above table and graph show the information regarding the percentage of Admissions of male and female students in the college ,having various Categories in the academic year 2016-17.The number of female students in the Open category is highest than in others.

TableNo.7.Academic Year-2017-18

Sr.No	Category	M	F	Total	M%	F %
1.	Open	305	117	422	72.27	27.72
2.	OBC	139	74	213	65.25	34.74
3.	SC	114	57	171	66.66	33.33
4.	ST	39	15	54	72.22	27.77
5	NT	186	77	263	70.72	29.27
6.	SBC	07	05	12	58.33	41.66

Graph :Year-wise Gender Classification Academic Year 2017-18

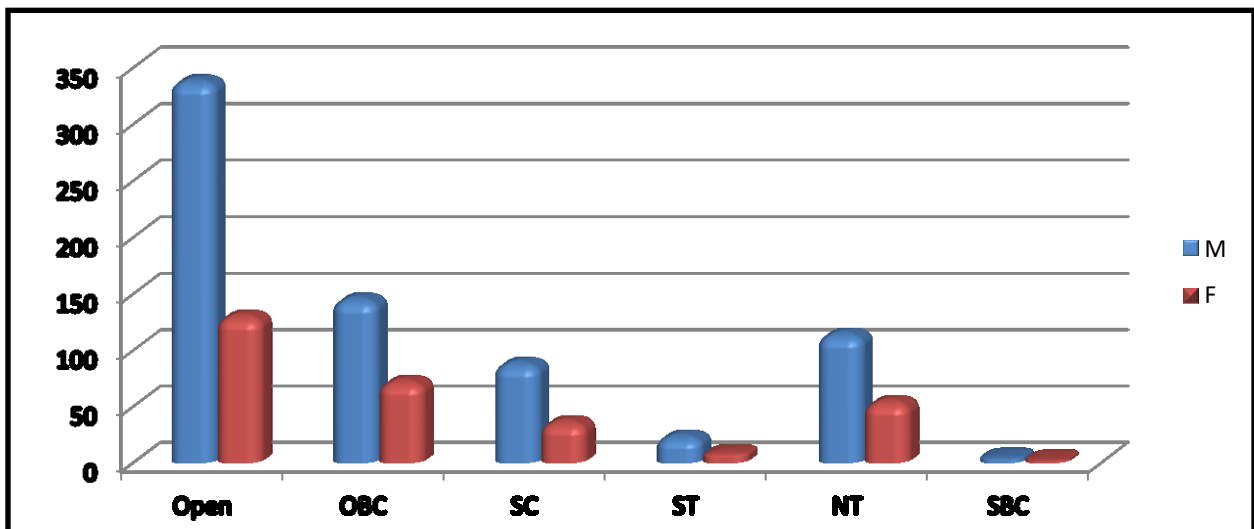


The table shows the information regarding the percentage of admissions of male and female students in the college, having various categories in the academic year 2017-18. The number of female students in the Open category is higher than in others.

Table No.8. Academic Year-2018-19

Sr.No	Category	M	F	Total	M%	F %
1.	Open	338	130	468	72.22	27.77
2.	OBC	145	72	217	66.82	33.17
3.	SC	88	36	124	70.96	29.03
4.	ST	23	09	32	71.87	28.12
5	NT	114	54	168	67.85	32.14
6.	SBC	05	03	8	62.5	37.5

Graph :Year-wise Gender Classification Academic Year 2018-19

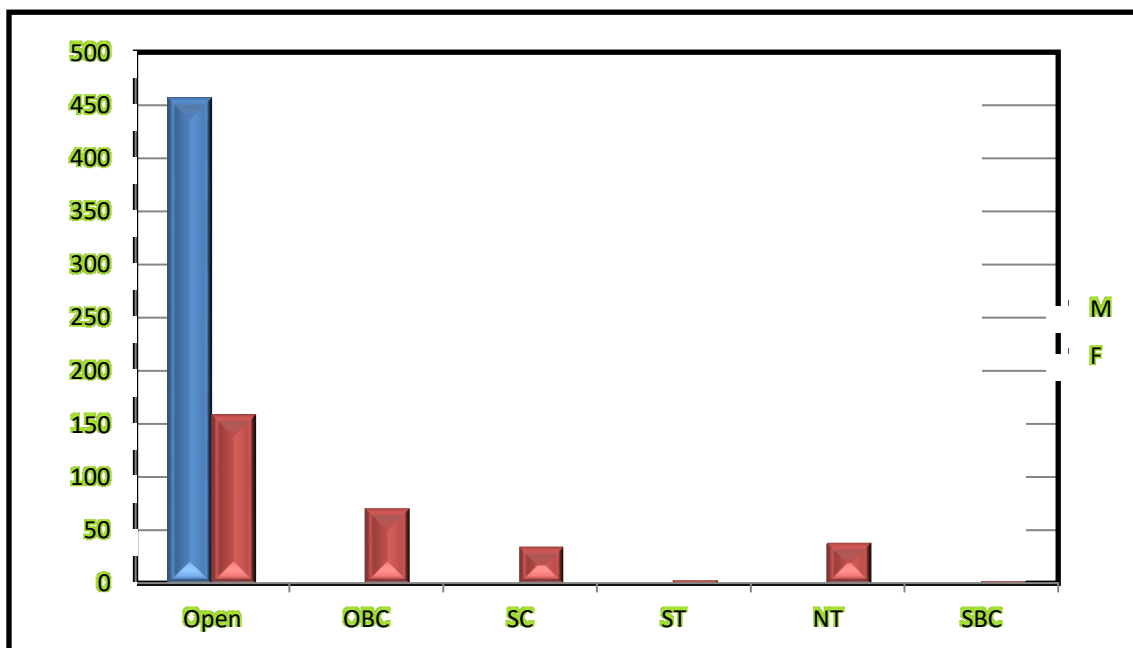


The above table and graph show the information regarding the percentage of Admissions of male and female students in the college, having various Categories in the academic year 2018-19. The number of female students in the Open category is higher than in others. As compared to the male category the female category is greater than male.

TableNo.09.AcademicYear-2019-20

Sr.No	Category	M	F	Total	M%	F %
1.	Open	457	158	615	74.30	25.69
2.	OBC	127	70	197	64.46	35.53
3.	SC	77	34	111	69.36	30.63
4.	ST	24	03	27	88.88	11.11
5.	NT	108	38	146	73.97	26.02
6.	SBC	03	02	05	60.00	40.00

Graph: Year-wise Gender Classification Academic Year 2019-20

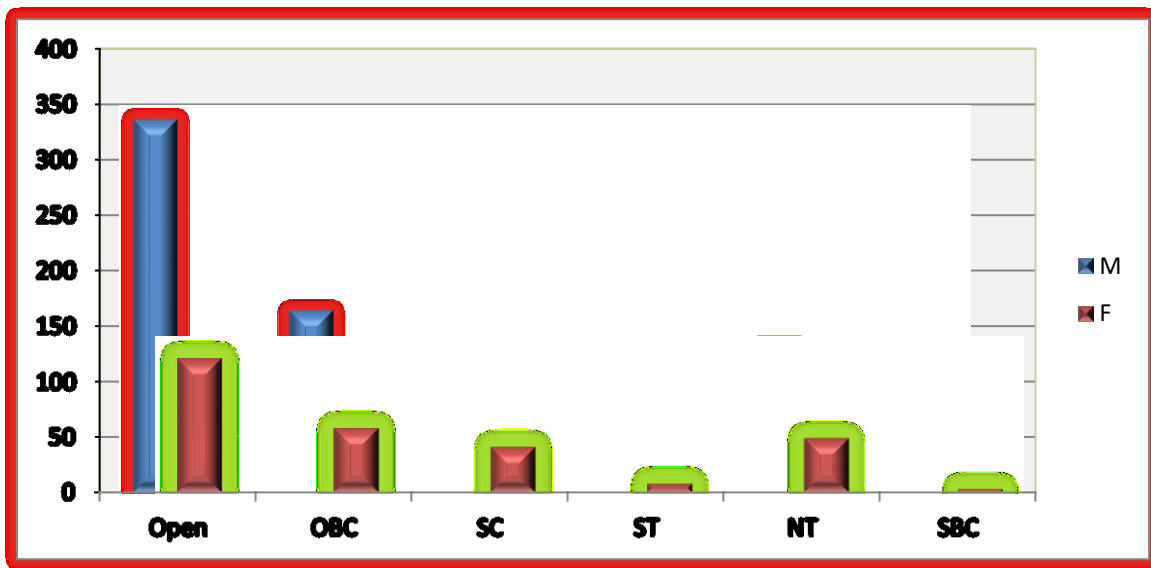


The above table and graph show the information regarding the percentage of admissions of male and female students in the college, having various categories in the academic year 2019-20. The number of female students in the Open category is higher than in others. As compared to the male category the female category is greater than male

**Table No.10.Gender Difference in Various Social Categories
Academic Year -2020-21**

Sr.No	Category	M	F	Total	M%	F %
1.	Open	336	121	457	73.52	26.47
2.	OBC	164	58	222	73.87	26.12
3.	SC	117	41	158	74.05	25.94
4.	ST	40	08	48	83.33	16.66
5	NT	131	49	180	72.77	27.22
6.	SBC	02	03	05	40.00	60.00

Graph: Year-wise Gender Classification Academic Year 2020-21



The above table shows the information regarding the percentage of admissions of male and female students in the college, having various categories in the academic year 2020-21.

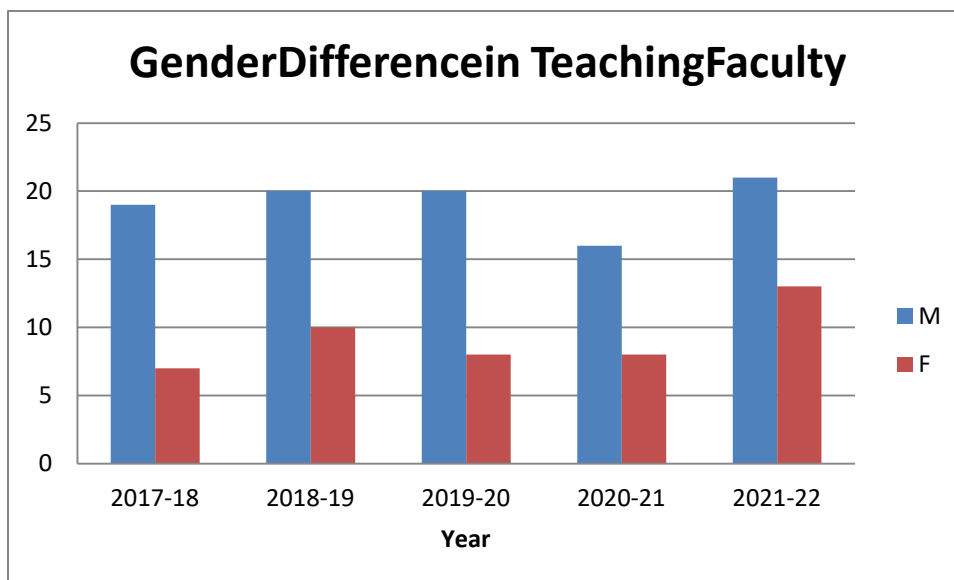
The number of female students in the Open category is higher than in others

TableNo.11.Gender Difference in Teaching Faculty

Sr.No	Year	M	F	Total	M%	F %
1	2017-18	19	07	26	73.08%	26.92%
2	2018-19	20	10	30	66.67%	33.33%
3	2019-20	20	08	28	71.43%	28.57%
4	2020-21	16	08	24	66.67%	33.33%
5	2021-22	21	13	34	61.76%	38.24%

The above table no.11 indicates year-wise gender analysis of teaching faculty from academic years 2016-17 to 2020-21.

Graph: Gender Difference in Teaching Faculty



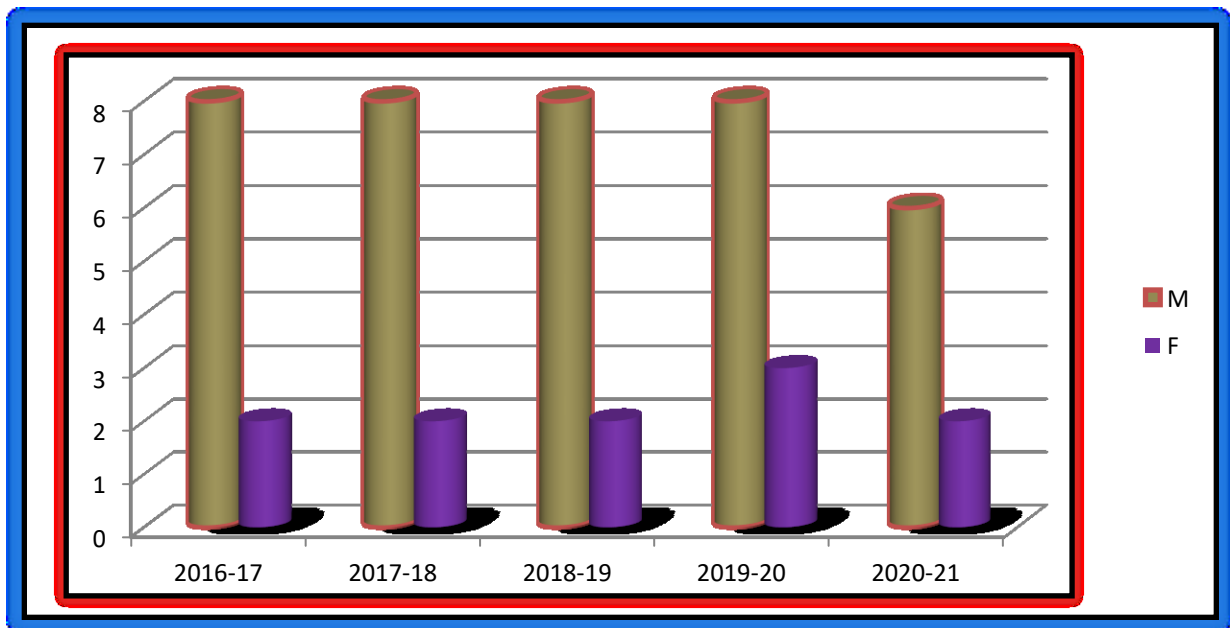
The graph shows gender classifications of year wise gender analysis of teaching faculty from academic years 2017-18 to 2021-22

TableNo.12 .Gender classification in Non-teaching faculty

Sr. No	Year	M	F	Total	M%	F %
1	2016-17	8	2	10	80%	20%
2	2017-18	8	2	10	80%	20%
3	2018-19	8	2	10	80%	20%
4	2019-20	8	3	11	72.73%	27.27%
5	2020-21	6	2	8	75%	25%

The above table no12.indicates year-wise gender analysis of non-teaching staff of the college from academic years 2016-17 to 2020-21

Graph: Gender Difference in non-teaching Faculty

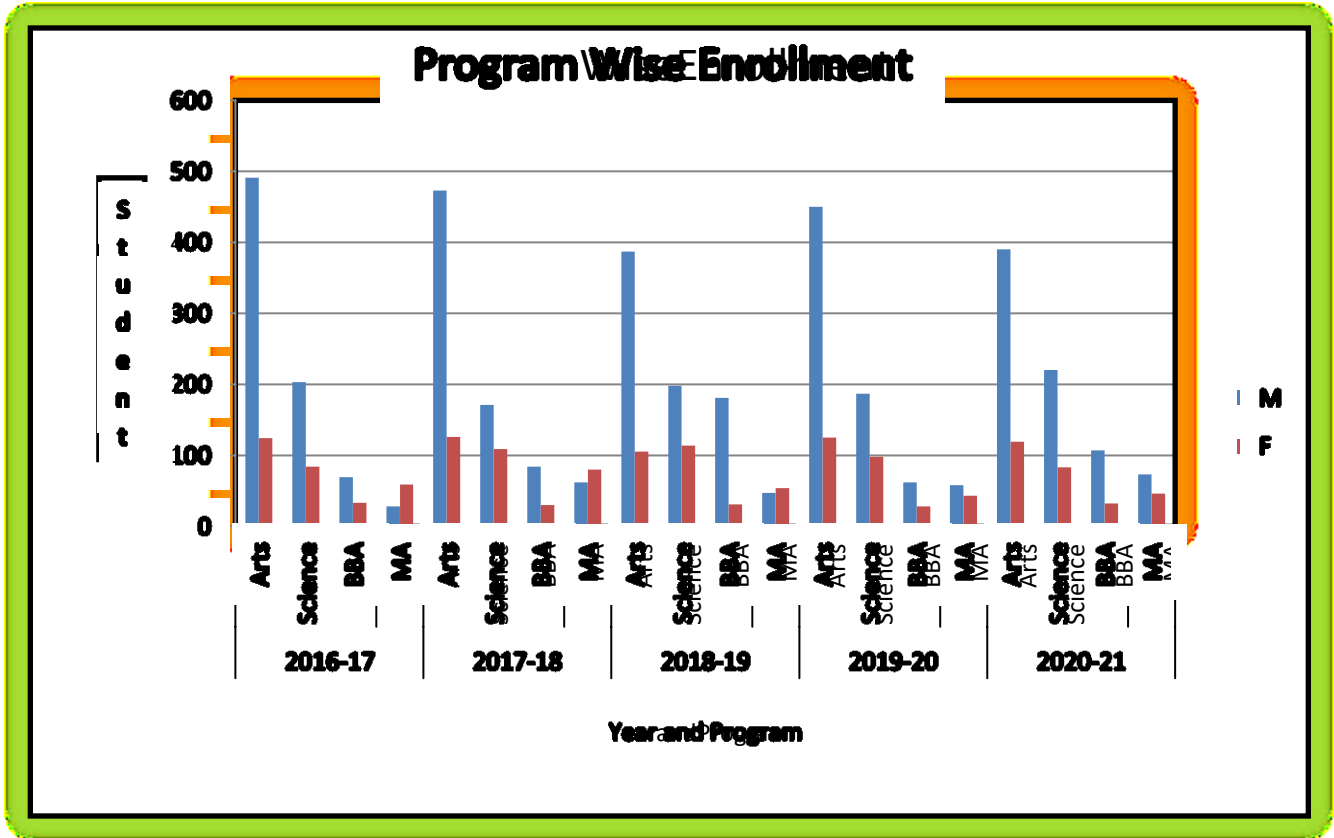


The bar graph shows the gender classifications of the year-wise gender analysis of Non-teachings

Table No.13.Program wise Gender Difference of the students: 2016-17 to 2020-2021

Sr. No	Year	Program	M	F	Total	M%	F %
1	2016-17	Arts	491	124	615	79.84%	20.16%
		Science	203	84	287	70.74%	29.26%
		BBA	69	33	102	67.65%	32.35%
		MA	28	59	87	32.19%	67.81%
2	2017-18	Arts	473	126	599	78.97%	21.03%
		Science	171	109	280	61.08%	38.92%
		BBA	84	30	114	73.69%	26.31%
		MA	62	80	142	43.67%	56.33%
3	2018-19	Arts	387	105	492	78.66%	21.34%
		Science	198	114	312	63.46%	36.53%
		BBA	181	31	112	85.38%	14.62%
		MA	47	54	101	46.54%	53.46%
4	2019-20	Arts	450	125	575	78.27%	21.73%
		Science	187	98	335	55.83%	29.25%
		BBA	62	28	90	68.89%	31.11%
		MA	58	43	101	57.43%	42.57%
5	2020-21	Arts	390	119	509	76.63%	23.37%
		Science	220	83	303	72.61%	27.39%
		BBA	107	32	139	76.98%	23.02%
		MA	73	46	119	61.35%	38.65%

The above table shows the information regarding the program wise percentage of male and female students in the college in the academic year 2016-17 to 2020-21.



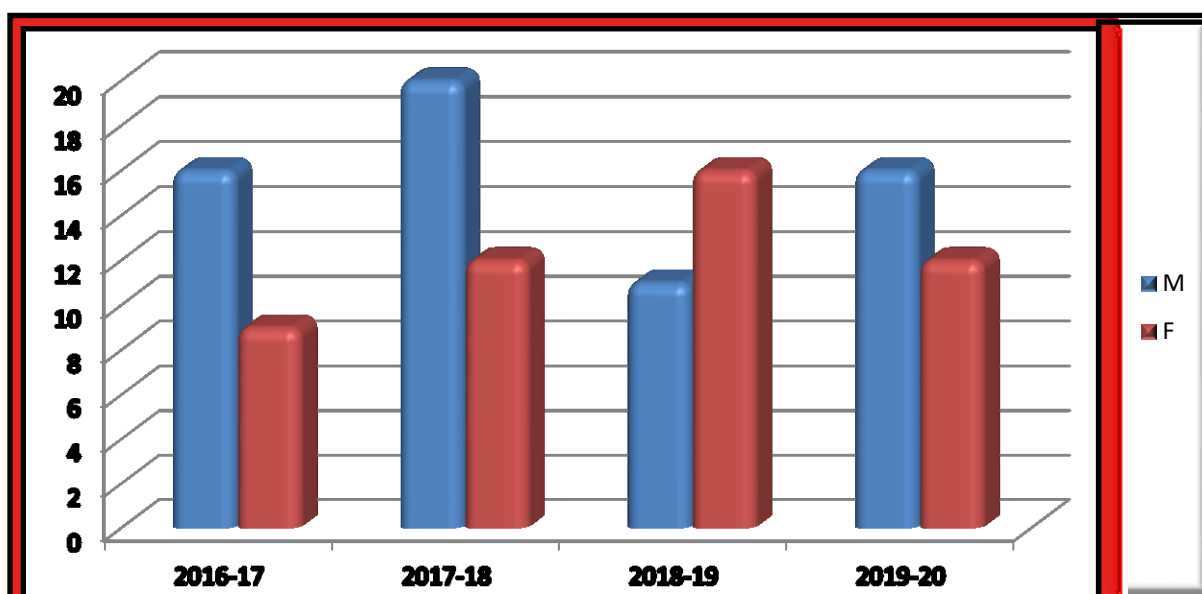
The graph shows gender classifications of faculty wise analysis of students in college.

Table No .14.Gender wise analysis of Competitive Examination Guidance

Center Students

Sr.No	Year	M	F	Total	M%	F %
1.	2016-17	16	09	25	64	36
2.	2017-18	20	12	32	62.5	37.5
3.	2018-19	11	16	27	40.74	59.25
4.	2019-20	16	12	28	57.14	42.85

Graph: Gender wise analysis of Competitive Examination Guidance center Students



Conclusion:

In the above gender analysis, the institution strictly follows gender equality on campus.

We follow gender equality in admissions, scholarships, library facilities, teaching-learning process, practical, and at all other required levels. The institution strictly observes the modus operandi in the implementations of gender issues in the college facilities. In nation-building, gender equality plays an important role hence for the institutional growth college is in apposition to follow and implement gender equality in the institution.

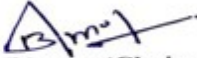



Blood Donation in College


Jagdamba Education Society's
S.N.D Arts, Commerce and Science college Yeola,
Taluka-Yeola, District - Nashik

Gender Audit Report

The following committee visited the college for Gender Audit for the year 2015-16 to 2021-22 on 26th Feb 2022 at 10:00 AM.


Prin. A.L. Bhagat (Chairman)
Principal,
Arts Commerce and Science College
Vadner Bhairav.


Dr. Gavhane D.D (Member)
IQAC Coordinator
Arts Commerce and Science College
Vadner Bhairav.


Asst. Prof. Miss. Pande S.C. (Member).
H.O.D Dept. of Maths
Swami Muktanand College of Science.
Yeola.


Prin. Khairnar S.T
Principal,
S.N.D Arts Commerce and Science College
Yeola.

After observing the presentation document and discussion with faculty it has been observed that the college has a good number of facilities activity and tried to maintain a gender balance.

The committee has some recommendation as follow:-

1. common room for Boy.
2. Increase female admission.
3. Provided sanitary matchin for girls.

